

School Zone Walking Audit

City of Wenatchee Pedestrian Master Plan

This School Zone Walking Audit should help determine walking conditions on, and adjacent to, school property. It will help to discover potential areas for design and construction improvements for increased accessibility and safety.

CONTACT INFO:

NAME (*first/last*): _____ DATE: _____

ADDRESS: _____
Street
State
Zip

PHONE: (____) _____ EMAIL: _____

WALKING ROUTE DETAILS

NOTE: for large audit areas, use multiple forms to distinguish different routes.

START: Time: _____

Intersection #1: _____

FINISH: Time: _____

Intersection #2: _____

If you're interested in an expanded version of the neighborhood walking audit, please be sure to contact the City of Wenatchee at the information provided below.



Please return audit to:

City of Wenatchee
Attn: Brooklyn Holton
1350 McKittrick Street, Suite A
Wenatchee, WA 98801

For more information regarding the City of Wenatchee Pedestrian Master Plan visit:

www.wenatcheewa.gov/CompleteStreets OR

Brooklyn Holton, Housing & Community Planner at:
bholton@wenatcheewa.gov (509) 888-3258

School Zone Walking Audit

- | | | |
|---|---|---|
| Y | N | 1. Is there a designated school zone? |
| Y | N | 2. Are there any school advance signs? (School crossing, flashing beacons, etc.) |
| Y | N | 3. Are pedestrian paths protected from vehicles by a raised curb? |
| Y | N | 4. Is there lighting along the pedestrian paths? |
| Y | N | 5. Are there pedestrian signs other than marked crosswalks? |
| Y | N | 6. Are there ADA accessible ramps at all adjacent intersections? |
| Y | N | a. Do these ramps have warning strips or textured concrete |
| Y | N | 7. Are there painted crosswalks for all crossing directions? |
| Y | N | 8. Are students and adults using sidewalks appropriately? |
| Y | N | 9. Are there a lot of vehicles that keep driving by? |
| Y | N | 10. Is there traffic control? (stoplight, stop signs or walk signals) |
| Y | N | 11. Do cars park or wait and block the vision of others? |
| Y | N | 12. Do barriers block the view of pedestrians? (dumpsters, utility box, etc.) |
| Y | N | 13. Is there as school program for traffic enforcement? (crossing guards) |
| Y | N | 14. Does the school have a walking bus program? |
| Y | N | 15. Please describe any additional information regarding the pedestrian infrastructure and environment around the audited school. |



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